



Emergency Medicine Clerkship MID-ROTATION EVALUATION

Student:	Attending:	Date:
Site:	Duration:	

Instructions

Please evaluate the student's level of skill in the following competencies in Emergency Medicine. On the next page, please provide written comments to explain your scores.

Diagnosis and Management in Emergency Medicine

1. Applies clinical knowledge in conducting a **focused and time appropriate** history and physical examination based on the patient's presenting complaint.
2. Develops an appropriate list of differential diagnoses based on the initial, **often limited** data, obtained from the history and physical examination.
3. Proposes an appropriate diagnostic evaluation and treatment plan based on the differential diagnosis, utilizing the concept of **cost-effective medicine** and **resource constraints** in the emergency department setting.
4. Rapidly assesses the critically ill or injured patient utilizing the concept of airway, breathing, and circulation.
5. Develops prioritization skills necessary to care for multiple patients simultaneously in the emergency department setting, reflected by the ability of the student to care for more patients as the rotation progresses.
6. Develops the skill of wound management and laceration repair.

Oral and Written Communication

7. Presents cases clearly, concisely, and comprehensively, in the proper sequence.
8. Documents patient encounters appropriately in a problem-oriented medical record format.

Professional Behavior

9. Demonstrates reliability and professional responsibility in the completion and fulfillment of tasks and duties.
10. Exhibits adaptability and openness to feedback, self-improvement, and self-directed learning.
11. Establishes caring and trusting relationships with patients and families.
12. Functions effectively and with integrity within health care team.

	Did Not Observe	Observer	Reporter	Interpreter	Manager	Educator
1. Applies clinical knowledge in conducting a focused and time appropriate history and physical examination based on the patient's presenting complaint.	0	1	2	3	4	5
2. Develops an appropriate list of differential diagnoses based on the initial, often limited data, obtained from the history and physical examination.	0	1	2	3	4	5
3. Proposes an appropriate diagnostic evaluation and treatment plan based on the differential diagnosis, utilizing the concept of cost-effective medicine and resource constraints in the emergency department setting.	0	1	2	3	4	5
4. Rapidly assesses the critically ill or injured patient utilizing the concept of airway, breathing, and circulation.	0	1	2	3	4	5
5. Develops prioritization skills necessary to care for multiple patients simultaneously in the emergency department setting, reflected by the ability of the student to care for more patients as the rotation progresses.	0	1	2	3	4	5
6. Develops the skill of wound management and laceration repair.	0	1	2	3	4	5
7. Presents cases clearly, concisely, and comprehensively, in the proper sequence.	0	1	2	3	4	5
8. Documents patient encounters appropriately in a problem-oriented medical record format.	0	1	2	3	4	5
9. Demonstrates reliability and professional responsibility in the completion and fulfillment of tasks and duties.	0	1	2	3	4	5
10. Exhibits adaptability and openness to feedback, self-improvement, and self-directed learning.	0	1	2	3	4	5
11. Establishes caring and trusting relationships with patients and families.	0	1	2	3	4	5
12. Functions effectively and with integrity within health care team.	0	1	2	3	4	5

Please provide descriptions in each category, articulating how well student demonstrated a proficiency in:

Understanding of scientific basis of medicine as it applies to the practice of medicine:

Clinical Skills:

Communications with patients, faculty, peers and ancillary staff:

Clinical reasoning/problem solving:

Professionalism:

Leadership and teamwork:

Self-directed learning:

Other unique characteristics: