



## Pediatric Clerkship Ambulatory Rotation MID-ROTATION EVALUATION

Student:	Attending:	Date:
Site:	Duration:	

**Instructions**

Please evaluate the student's level of skill in the following competencies in the Pediatric Ambulatory Rotation. On the next page, please provide written comments to explain your scores.

**Diagnosis and Management in the Pediatric Ambulatory Rotation**

	Did Not Observe	Unacceptable	Fair	Good	Excellent	Outstanding
1. Conducts a focused history of the reason for visit (i.e., chief complaint or routine follow-up).	0	1	2	3	4	5
2. Initiates an appropriately focused physical examination, with attention to presenting signs and symptoms.	0	1	2	3	4	5
3. Develops an accurate differential diagnosis of the presenting problem, taking into account data from the history, physical examination, and available laboratory data.	0	1	2	3	4	5
4. Outlines appropriate treatment plan, including primary and secondary prevention measures.	0	1	2	3	4	5
5. Instructs patient on presenting illness and self-care, taking into account pertinent social, cultural, and economic issue.	0	1	2	3	4	5
6. Makes/recommends appropriate referrals to other health professionals (e.g., other physicians, nurses, dietitians, psychologists, etc.).	0	1	2	3	4	5
<b>Oral and Written Communication</b>						
7. Presents cases clearly, concisely, and comprehensively, in the proper sequence.	0	1	2	3	4	5
8. Documents patient encounters appropriately in a problem-oriented medical record format.	0	1	2	3	4	5
<b>Professional Behavior</b>						
9. Demonstrates reliability and professional responsibility in the completion and fulfillment of tasks and duties.	0	1	2	3	4	5
10. Exhibits adaptability and openness to feedback, self-improvement, and self-directed learning.	0	1	2	3	4	5
11. Establishes caring and trusting relationships with patients and families.	0	1	2	3	4	5
12. Functions effectively and with integrity within health care team.	0	1	2	3	4	5

Please provide descriptions in each category, articulating how well student demonstrated a proficiency in:

Understanding of scientific basis of medicine as it applies to the practice of medicine:

Clinical Skills:

Communications with patients, faculty, peers and ancillary staff:

Clinical reasoning/problem solving:

Professionalism:

Leadership and teamwork:

Self-directed learning:

Other unique characteristics: