



Perioperative Medicine and Pain Therapy Clerkship MID-ROTATION EVALUATION

Student:

Attending:

Date:

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Site:

Duration:

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Instructions

Please evaluate the student's level of skill in the following competencies in Perioperative Medicine and Pain Therapy clerkship. On the next page, please provide written comments to explain your scores.

Diagnosis and Management in Perioperative Medicine and Pain Therapy

	Did Not Observe	Unacceptable	Fair	Good	Excellent	Outstanding
1. Performs basic risk assessment in evaluating preoperative patients and uses this information as a guide in the rational ordering of preoperative tests.	0	1	2	3	4	5
2. Performs basic interpretation of noninvasive monitors (pulse oximetry, capnography, blood pressure, continuous ECG) and discusses their limitations.	0	1	2	3	4	5
3. Clinically recognizes inadequate ventilation and institutes appropriate corrective interventions.	0	1	2	3	4	5
4. Incorporates pharmacological principles in proposing a plan for conscious sedation and discusses the common pitfalls associated with this technique.	0	1	2	3	4	5
5. Explains the treatment goals for acute versus chronic pain and proposes simple strategies for the management of common acute pain syndromes.	0	1	2	3	4	5
6. Lists the signs and symptoms of allergic (or other transfusion) reactions and discusses basic resuscitative measures for them.	0	1	2	3	4	5

Oral and Written Communication

7. Presents cases clearly, concisely, and comprehensively, in the proper sequence.	0	1	2	3	4	5
8. Documents patient encounters appropriately in a problem-oriented medical record format.	0	1	2	3	4	5

Professional Behavior

9. Demonstrates reliability and professional responsibility in the completion and fulfillment of tasks and duties.	0	1	2	3	4	5
10. Exhibits adaptability and openness to feedback, self-improvement, and self-directed learning.	0	1	2	3	4	5
11. Establishes caring and trusting relationships with patients and families.	0	1	2	3	4	5
12. Functions effectively and with integrity within health care team.	0	1	2	3	4	5

Please provide descriptions in each category, articulating how well student demonstrated a proficiency in:

Understanding of scientific basis of medicine as it applies to the practice of medicine:

Clinical Skills:

Communications with patients, faculty, peers and ancillary staff:

Clinical reasoning/problem solving:

Professionalism:

Leadership and teamwork:

Self-directed learning:

Other unique characteristics: